

**MET BOARD OF TRUSTEES**  
**Action Research on Mathematics Teaching Practices Grant**  
 Supported by Ernest Duncan Fund and NCTM

**Applicants are encouraged to use *subheads* in writing the proposal that correspond to the Proposal Description.**

	Max points	Score
<b>A. Proposal</b>		
1. Describes the <i>goals, activities and design</i> of the action research, the research methodology, and the roles of the team members	5	
2. Provides a <i>rationale</i> for the research project and justifies the <i>relevance</i> of the project to teaching and learning mathematics PK-12	5	
3. Includes a clear and achievable <i>timeline</i>	5	
4. Includes a description of the <i>demographics</i> of the school where the research is to be conducted and the <i>expected impact</i> on students	5	
5. Outlines the potential <i>benefits and improvements</i> on the classroom, preservice and university teachers	5	
6. Includes criteria for an <i>assessment component</i> to measure outcomes of the project	5	
<b>B. Budget</b>		
Includes an itemized and realistic budget in line-item table format with justifications for each line item	3	
<b>C. Background and Experience</b>		
Education, teaching experience, and professional activities of the primary applicant and other participants show potential for success of proposal	5	
<b>D. Letter of Support</b>		
1. Principal's letter indicates strong support for the proposal and willingness to host action research	3	
2. Letter from higher education institution indicating support for the collaborative commitment of the university personnel, and the potential success of the project.	3	
<b>Total Score</b>	44	