



2022

01.01 to 12.31

ANNUAL REPORT

Supporting Teachers

Reaching Students

Building Futures



MATHEMATICS
EDUCATION TRUST



$$y = mx + b$$

$$2x - 7 = 14 +$$
$$+ 1 = 2$$

Purpose

The Mathematics Education Trust (MET) channels the generosity of contributors through the creation and funding of grants, awards, honors, and other projects that support the improvement of mathematics teaching and learning.

MET provides funds to support classroom teachers in the areas of improving classroom practices and increasing teachers' mathematical knowledge. MET also sponsors activities for prospective teachers and NCTM's Affiliates, as well as recognizing the lifetime achievement of leaders in mathematics education.

Building Futures

January 2022 MET Grant and Scholarship Award Recipients

Using Music to Teach Mathematics Grant

Supported by the Esther Mendlesohn Fund and NCTM. The purpose of this grant is to incorporate music into the elementary school classroom to help young students (Pre-K-2) learn mathematics. A maximum of \$3,000 will be awarded to each grant recipient. A grant was awarded to:



Johnette Roberts Ballard

**Gardere Community
Christian School,
Baton Rouge, Louisiana**

Mathematics Course Work Scholarships for Grades 9-12 Teachers

Supported by the Carol A. Edwards Fund and NCTM. A scholarship of up to \$3,000 to current 9-12 teachers to provide financial professional learning support to improve competence in the teaching of mathematics by completing advanced course work in mathematics education. A scholarship was awarded to the following teacher:



Kylee Murray

**Argo Community High
School, Hickory Hills, Illinois**

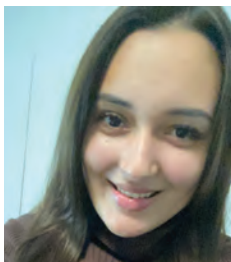
Mathematics Course Work Scholarships for Grades 6-8 Teachers

Supported by the Dale Seymour Fund and NCTM. The purpose of this grant is to provide financial support for improving teachers' understanding of mathematics by completing graduate course work in mathematics or mathematics education. A maximum of \$3,200 will be awarded to each recipient. Scholarships were awarded to the following teachers:



Molly Snow

**Essex Westford School
District, Essex Junction,
Vermont**



Maribel Batista

**Perth Amboy Public
Schools, Perth Amboy,
New Jersey**

Fostering Support in Mathematics Learning for Multilingual Learners (TODOS)

Supported by TODOS and NCTM. The purpose of this grant is to provide financial assistance to pre-K-12 schools for in-service activities to increase understanding and expertise in fostering support of multi-language development when teaching mathematics. One grant will be awarded with a maximum amount of \$4,000. A grant was awarded to:



Robin Babinchak

**Sugar Creek
Elementary School,
Fort Mill, South Carolina**

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Emerging Teacher-Leaders in Elementary School Mathematics Grants

Supported by NCTM. A grant of up to \$6,000 to increase the breadth and depth of the mathematics content knowledge of one elementary school teacher who has a demonstrated commitment to mathematics teaching and learning. Grants were awarded to the following teachers:



Elisabeth Johnson,
Huntsville City Schools,
Meridianville, Alabama



Akia Goudy,
Bank Street School
for Children,
New York, New York

Teacher Professional Development Grants (9-12)

Supported by the Mary Dolciani Fund and NCTM. Grants of up to \$3,000 to 9-12 classroom teachers to improve their own professional competence as classroom teachers of mathematics. A grant was awarded to the following teacher:



Ryan Johns,
Chicago Public Schools,
Chicago, Illinois

Mathematics Course Work Scholarships for Grades 9-12 Teachers

Supported by the Carol A. Edwards Fund and NCTM. A scholarship of up to \$3,000 to current 9–12 teachers to provide financial professional learning support to improve competence in the teaching of mathematics by completing advanced course work in mathematics education. A scholarship was awarded to the following teacher:



William Dutmer

Smoky Hill High School,
Aurora, Colorado

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Classroom Research Grants Pre-K-6

Supported by the Edward G. Begle Fund and NCTM. Grants of up to \$6,000 to support collaborative classroom-based action research in precollege mathematics education involving college or university mathematics educators. A grant was awarded to:

Charlotte Sharpe,
Syracuse University,
Syracuse, New York
(not pictured)

Classroom Research Grants 7-12

Supported by the E. Glenadine Gibb Fund and NCTM. Grants of up to \$6,000 to support collaborative classroom-based action research in precollege mathematics education involving college or university mathematics educators. A grant was awarded to:



Mary Gichobi,
UW-Green Bay,
Green Bay, Wisconsin

June 2022 MET Grant and Scholarship Award Recipients

Enhancing Student Mathematics Learning Through the Use of Tools and Technology Grants (Pre-K-12)

Supported by the Isabelle P. Rucker Fund and NCTM. A grant of up to \$3,000 to persons currently teaching mathematics in PK-12 for the innovative use of technology and other tools to “help teachers and students visualize and concretize mathematics abstractions.” Grants were awarded to the following teachers:



Abby Hansen,
**Papillion La Vista
Community Schools,**
Papillion, Nebraska



Caitlyn Dolphin,
**Clarkstown Central
School District,**
Orangeburg, New York

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Future Leader Initial NCTM Annual Meeting Attendance Awards

Supported by the Edwin I. Stein Fund and NCTM. Makes funds available for travel, subsistence expenses, and substitute teacher costs to NCTM members who are mathematics teachers in PK-12 and have never attended an NCTM annual meeting. Amounts of up to \$1,500 (plus registration) were awarded to the following teachers:



Prudence Krasofski,
Barre City School,
Barre, Vermont



Kristin Pavelec,
Middleton Cross-Plains
Area School District,
Madison, Wisconsin

Opening Gates for Prospective Teachers

Supported by the James Gates Fund. A grant of \$490 for 10 electronic student memberships for students in their final year of teacher preparation/certification programs at colleges and universities. Grants were awarded to students of the following recipients:



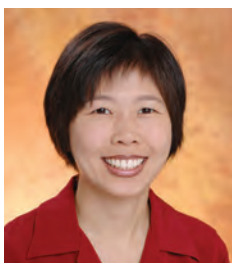
Rachel Bower,
Nevada State College,
Flora, Mississippi



Liza Bondurant,
Delta State University,
Waltham, Massachusetts

Action Research on Mathematics Teaching Practices Grant

Supported by the Ernest Duncan Fund and NCTM. A grant with a maximum of \$3,000 for action research conducted as a collaborative by university faculty, preservice teachers, and classroom teachers seeking to improve their understanding of mathematics in PK-8 classrooms. Grants were awarded to:



Ming Tomayko and Kathy Brave,
Towson University, *Towson, Maryland*

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Prospective PK-6 Elementary Teacher Course Work Scholarship

Supported by the Edward J. Brennan Fund. Grants of up to \$10,000 to persons currently completing their sophomore year of college or in a full-time graduate degree program with the career goal of becoming a certified teacher of elementary school with a content focus in mathematics. A grant was awarded to:



Gina Herosian,
Stonehill College,
Waltham, Massachusetts

Prospective 7-12 Secondary Teacher Course Work Scholarships

Supported by the Texas Instruments Demana-Waits Fund. A scholarship of up to \$10,000 to full-time college or university sophomores who are pursuing career goals of becoming certified teachers of secondary (grades 7-12) school mathematics. A scholarship was awarded to the following student:



Emily Fasteson,
Assumption University,
Worcester, Massachusetts

Grades 7-12 Pre-Service Teacher Course Work Scholarship

Supported by the William and Evelyn Stokes Foundation. A scholarship of up to \$10,000 to persons completing their sophomore year of college or pursuing a full-time graduate degree with the purpose of becoming a certified teacher of secondary school mathematics (grades 7-12). A scholarship was awarded to:



Colleen Nguyen,

Western Washington University,
Lynnwood, Washington

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School In-Service Training Grants

Supported by the Clarence Olander Fund and NCTM. A grant of up to \$4000 for PreK-5 and 6-8 teachers, coaches, and teacher-leaders. The purpose of this grant is to provide financial assistance to elementary schools for in-service education in mathematics. Grants were awarded to the following educators:

(Pre-K-5)



Jennifer Wooding,
Union Local School
District,
Flushing, Ohio

(6-8)



Taren Kobyra,
Circle of Seasons
Charter School,
Fogelsville, Pennsylvania



Jana Dean,
Mathematics Education
Collaborative,
Olympia, Washington

Mathematics Grades 6-12 Pre-service Teacher Course Work Scholarship

Supported by Kuta Software. A scholarship of up to \$4,000 to persons completing their sophomore year of college or pursuing a full-time graduate degree with the career goal of becoming a certified teacher of middle or high school school mathematics (grades 6-12). Scholarships were awarded to the following pre-service teachers:



Esther Proctor,
Maryville College,
Cleveland, Tennessee



Mo Gradinaru,
The Evergreen State College,
Olympia, Washington



Natasha Goldstein,
Chapel Hill, North
Carolina

Andrea Rawson,
Smith College,
Old Town, Maine
(not pictured)



Abigail Busch
Palatine, Illinois

Building Futures

Partner Affiliate Grant

Supported by the Kenneth B. Cummins Fund. A grant of up to \$3,500 for an NCTM Partner Affiliate to support mathematics teachers, promote creative projects, and build membership and revenues. A grant was awarded to the following Affiliate:



Christi Fricks,
Riverside Middle School,
Pendleton, South Carolina

Lifetime Achievement Awards (Summer 2022)

The NCTM Lifetime Achievement Awards honor NCTM members who have exhibited a lifetime of achievement in mathematics education at the national level.



Carolyn A. Maher
New Brunswick, New Jersey

Introducing Four New MET Grants and Scholarships!

Grades 7-12 Pre-Service Teacher Course Work Scholarship

Supported by the William and Evelyn Stokes Foundation. A scholarship of up to \$10,000 to persons completing their sophomore year of college or pursuing a full-time graduate degree with the purpose of becoming a certified teacher of secondary school mathematics (grades 7-12).

Mathematics Grades 6-12 Pre-service Teacher Course Work Scholarship

Supported by Kuta Software. A scholarship of up to \$4,000 to persons completing their sophomore year of college or pursuing a full-time graduate degree with the career goal of becoming a certified teacher of middle or high school school mathematics (grades 6-12).

Partnership for Transition to College Readiness Grant

Supported by the William and Marjorie Speer Family Fund and NCTM. A grant with a maximum of \$8,000 to support partnerships between high schools and local higher education entities and to support innovation in 12th grade preparation promoting successful transition to college mathematics.

Early Career Research Grant

Supported by the Eugene P. & Clara M. Smith Mathematics Education Research Fund, NCTM & AMTE. Grants of up to \$10,000 to support research in mathematics education conducted by early career mathematics educators and doctoral candidates in mathematics education.

Thank You for Your Generous Support!

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*Thank you for your
contribution to support
teachers, reach students,
and build futures.*

Thank You for Your Generous Support!

Persons may establish awards in honor of individuals, contribute to existing named funds (see below), or make a donation to help support all MET programs. MET will consider new award programs that are offered for periods of 5, 10, 15, or 20 years.

Grants are awarded from funds named in honor of

Edward G. Begle

Father Stanley J. Bezuszka

Edward J. Brennan Jr.

Iris M. Carl

Kenneth B. Cummins

Franklin D. Demana and Bert K. Waits

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Balance in fund as of May 31, 2022: \$4,188,775

Without contributions, we would not be able to award funds.

A Note to Our Supporters

We sincerely appreciate your generous contributions. As such, we want to recognize everyone with complete accuracy. If we have inadvertently made an error, please contact us at **703-620-9840 ext. 2112**, with concerns or corrections. Because of space limitations, only donors contributing \$50 and above are listed. Twenty-two donors contributed gifts in amounts less than \$50.

nctm.org/MET

If you are a teacher, prospective teacher, or school administrator and want more information about MET scholarships, awards, and grants, please call us at **(703) 620-9840, ext. 2112**, e-mail us at **METGrants@nctm.org**, or visit our website, **www.nctm.org/met**.

Please help us help teachers!

Send your tax-deductible gift to MET, c/o NCTM, PO Box 75842, Baltimore, MD 21275-5842.

Your online donations also are welcome at **www.nctm.org/donate**.

Your gift, no matter its size, will help us reach our goal of providing a high-quality mathematics learning experience for all students.



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The Mathematics Education Trust was established in 1976 by the National Council of Teachers of Mathematics (NCTM).