

# CONTENTS

Acknowledgments	xi
Preface	xiii
About This Book	xv
 CHAPTER 1: ALGEBRA: STRUCTURES OR STRUCTURING?	 3
<i>Teaching and Learning in the Algebra Classroom</i>	4
<i>What Is Revealed</i>	11
<i>Back to the Workshop</i>	13
<i>Visting a Fifth-Grade Classroom</i>	16
<i>What Is Revealed</i>	19
<i>Summing Up</i>	20
 CHAPTER 2: THE LANDSCAPE OF LEARNING	 23
<i>Comparing Curriculum Frameworks</i>	23
<i>The Algebra Landscape: Describing the Journey</i>	26
<i>Dense and Sparse Structures</i>	26
<i>Developing Dense Structures</i>	27

<i>Landmarks on the Landscape</i>	29
<i>Strategies</i>	29
<i>Big Ideas</i>	29
<i>Models As Tools for Thought</i>	32
<i>Walking the Edge</i>	34
<i>Summing Up</i>	35
CHAPTER 3: EARLY STRUCTURING OF THE NUMBER SYSTEM	37
<i>Teaching and Learning in the Classroom</i>	38
<i>What Is Revealed</i>	41
<i>Back to the Classroom</i>	43
<i>Emerging Multiplicative Structuring</i>	44
<i>What Is Revealed</i>	48
<i>Back to the Classroom</i>	49
<i>What Is Revealed</i>	51
<i>Further Structuring: Evens, “Threevens,” and Place Value</i>	52
<i>Summing Up</i>	53
CHAPTER 4: CONTINUING THE JOURNEY: THE ROLE OF CONTEXTS AND MODELS	55
<i>Teaching and Learning in the Classroom</i>	55
<i>What Is Revealed</i>	62
<i>Back to the Classroom</i>	62
<i>The Role of Context</i>	64
<i>Back to the Classroom</i>	65

<i>What Is Revealed</i>	67
<i>The Role of Context</i>	67
<i>The Importance of Models</i>	68
<i>Back to the Classroom</i>	69
<i>What Is Revealed</i>	71
<i>What Models Are Important for Multiplicative Thinking?</i>	72
<i>More Examples: Linear Combinations</i>	74
<i>Summing Up</i>	75
 CHAPTER 5: EQUIVALENCE ON THE HORIZON	 77
<i>Teaching and Learning in the Classroom</i>	81
<i>What Is Revealed</i>	83
<i>Back to the Classroom</i>	85
<i>What Is Revealed</i>	89
<i>Back to the Classroom</i>	89
<i>Summing Up</i>	91
 CHAPTER 6: VARIATION VERSUS VARIABLES	 93
<i>A Brief History of the Development of Algebra</i>	94
<i>In the Classroom</i>	96
<i>What Is Revealed</i>	99
<i>Back to the Classroom</i>	100
<i>What Is Revealed</i>	104
<i>The Importance of Representation</i>	104
<i>The Importance of Redrawing</i>	105

<i>Back to the Classroom</i>	105
<i>What Is Revealed</i>	107
<i>Summing Up</i>	108
CHAPTER 7: FURTHER HORIZONS: INTEGERS AND EQUIVALENCE	111
<i>Teaching and Learning in the Classroom</i>	112
<i>What Is Revealed</i>	117
<i>Back to the Classroom</i>	117
<i>What Is Revealed</i>	118
<i>Teaching and Learning in a Professional Development Seminar</i>	120
<i>What Is Revealed</i>	124
<i>Back to the Professional Development Seminar</i>	125
<i>What Is Revealed</i>	126
<i>Summing Up</i>	127
CHAPTER 8: COMPARING QUANTITIES AND RELATIONS	129
<i>Teaching and Learning in the Classroom: Midpoint Problems</i>	130
<i>What Is Revealed</i>	134
<i>Back to the Classroom: Benches and Fences</i>	134
<i>What Is Revealed</i>	136
<i>Back to the Classroom</i>	136
<i>What Is Revealed</i>	138
<i>Back to the Classroom: The Combination Chart</i>	140
<i>What Is Revealed</i>	147

<i>Back to the Classroom: Comparing Quantities and Systems of Equations</i>	147
<i>Special Note on Symbolizing</i>	149
<i>The Combination Chart and Systems of Equations</i>	150
<i>Summing Up</i>	153
 <b>CHAPTER 9: DEVELOPING ALGEBRAIC STRATEGIES WITH MINILESSONS</b>	 155
<i>Teaching and Learning in the Classroom</i>	156
<i>What Is Revealed</i>	157
<i>Back to the Classroom</i>	158
<i>What Is Revealed</i>	159
<i>Journeying the Landscape</i>	160
<i>Choosing the Numbers</i>	160
<i>Journeying the Landscape</i>	161
<i>Choosing the Model</i>	161
<i>Choosing a Context</i>	164
<i>Teaching and Learning in Another Classroom</i>	164
<i>Operating on Expressions</i>	166
<i>Summing Up</i>	169
 <b>CHAPTER 10: PROOF</b>	 171
<i>A Bit of History</i>	171
<i>Children and Proof: Writing in Mathematics Versus Development of Proof</i>	174
<i>Teaching and Learning in the Classroom</i>	175
<i>What Is Revealed</i>	177
<i>Developing a System of Shared Principles and Rules of Deduction</i>	178

<i>Gallery Walks, Asking Questions, and Revisiting Thinking</i>	181
<i>Back to the Classroom</i>	182
<i>What Is Revealed</i>	187
<i>Generalizing from Specific Cases to All Cases</i>	188
<i>Back to the Classroom</i>	188
<i>What Is Revealed</i>	190
<i>Summing Up</i>	191
References	193
Index	197