

## Call for *MTE* Editor

The Association of Mathematics Teacher Educators (AMTE) and the National Council of Teachers of Mathematics (NCTM) seek applications for editor of their joint online journal *Mathematics Teacher Educator* for a term beginning May 2014.

### Mission and Goals

The journal contributes to building a professional knowledge base for mathematics teacher educators that stems from, develops, and strengthens practitioner knowledge. The journal provides a means for practitioner knowledge related to the preparation and support of teachers of mathematics to be not only public, shared, and stored but also verified and improved over time (Hiebert, Gallimore, & Stigler, 2002). *Mathematics Teacher Educator* is a scholarly, peer-reviewed, online journal.

### Audience

The primary audience of *Mathematics Teacher Educator* is practitioners in mathematics teacher education, broadly defined as anyone who contributes to the preparation and professional development of pre-K–12 preservice and in-service teachers of mathematics. Mathematics teacher educators include mathematics educators, mathematicians, teacher leaders, school district mathematics experts, and others.

### Requirements and Qualifications

The editor—

- will have a clear understanding of the goals and mission of the journal and agree to maintain a journal that respects them.
- should have previous experience with scholarly/practitioner journals as editor; member of editorial panel or board; editor of a department; or other substantive editorial experience. The Editor should demonstrate an understanding of the amount of time and resources needed for different editorial processes, such as reviewing, rewriting, and formatting.
- should be well versed in practices and issues of mathematics teacher education, including professional development and preservice preparation of teachers of mathematics.
- must be a current member of both AMTE and NCTM.

**Desirable:** Experience with or vision for online publishing

### Responsibilities

The editor will—

- assign reviewers to manuscripts;
- decide what articles are published in the journal, using expert advice from reviewers, including the Editorial Panel;
- communicate decisions with feedback to authors and reviewers; and
- attend meetings with the Editorial Panel and report on the status of the journal.

### Term

The term for the editor will be 3 years plus 1 year as editor-designate. The year as editor-designate begins May 2014; the editor-designate will begin receiving manuscripts in fall 2014 (at a time mutually agreeable to the current editor and the editor-designate). The individual selected will serve as editor from May 2015 through May 2018.

### Support

AMTE and NCTM will provide the editor with a small budget for local expenses (e.g., mailing, telephone calls, basic supplies) and an Internet-based manuscript processing system.

### To Apply

Applicants should submit a vita and a letter of application describing relevant experiences as a scholar of mathematics teacher education, with editorial work, and with managerial aspects of running a journal.

If selected for an interview, applicants will need to document support from their local institution for serving as editor (e.g., release from teaching; graduate student assistant; clerical support), or clarify the favorable working conditions that would facilitate the role of the editor.

Applicants may learn more about the journal at <http://www.nctm.org/mte> and by contacting the current editor, Margaret Smith ([pegs@pitt.edu](mailto:pegs@pitt.edu)). Candidates should submit their applications via e-mail to Denise Spangler ([dspangle@uga.edu](mailto:dspangle@uga.edu)), no later than **August 31, 2013**. Finalists will participate in a distance interview. Final selection of an editor will be made by the presidents of AMTE and NCTM and is anticipated in spring 2014.



## Reference

- Hiebert, J., Gallimore, R., & Stigler, J. W. 2002. A knowledge base for the teaching profession: What would it look like and how can we get one? *Educational Researcher*, 31(5), 3–15.