

00:12:26 Carolyn Vincent: Dallas, TX
 00:12:32 Leonor Both: Hello - from Cary, NC
 00:12:39 Tim Hansen: Bakersfield, CA
 00:12:48 Sharon White Ellis: Hello Everyone, I have another commitment so will I be able to view the webinar at another time?
 00:13:02 Kevin Dykema: Yes, it is being recorded.
 00:13:12 Kevin Richmeier: Hello from Angier, NC
 00:21:46 Kevin Dykema: wodb.ca is the website Latrenda just referenced
 00:22:10 Marty Beck: Bettendorf, IA
 00:22:55 Kevin Richmeier: The domain has expired. There has been a discussion in the NCTM forums for where to find older materials.
 00:23:21 Susan Jagers:
<https://web.archive.org/web/20210222030730/http://wodb.ca/>
 00:23:29 Susan Jagers: This site was posted in the NCTM forum
 00:23:36 Emaan Sherif: 43 since other number are Square
 00:24:11 Kevin Richmeier: Sadly, my distract has blocked web.archive.org.
 00:24:39 Kevin Dykema: look at my.nctm.org and there are some other sites listed
 00:25:54 Shruti Raman: Size and Value come into play
 00:26:33 Kevin Richmeier: I just use my phone when a site is blocked and email the content to myself.
 00:28:54 Jennifer Malue: How do you create norms so students know how to give constructive and kind feedback?
 00:29:28 Kevin Dykema: Lots of work with it at the beginning of the year- what it looks like and it what doesn't look like
 00:31:26 Jennifer Malue: Thank you! I will develop these with my coteacher and students this year and make sure they are visible in their groups.
 00:31:48 Shruti Raman: Redirecting students to agreed upon Norms is very powerful throughout the year
 00:35:47 Jayme Lorenz: Question from an attendee:

My math class consists of only 2-3 sped students. It is the only math class this group has (its not Tier 3). The kids do not have intellectual disability. They are below grade level in math due to various other reasons. How to I engage in Math Discourse with such a small number of kids? I feel that they are missing out on this important aspect.

00:36:06 Kevin Dykema: I'll address this in a bit 😊
 00:36:31 Honora Wall: That's a nicely manageable size for small group discussions and games!
 00:36:34 Sonia Gera: Great idea to use emojis!
 00:39:06 Peggy Hudson: Yes the emoji idea is great for middle schoolers at the start of the school yr.
 00:41:34 Latrenda Knighten: @Peggy - True - middle school students would actively engage the emoji idea. I can also see them being tasked with surveying their families to find out how they feel about mathematics.
 00:42:06 Jeff Clay: 345-2
 00:42:06 Edmond Lau: 243+100
 00:42:08 Shruti Raman: 245 + 100 - 2
 00:42:11 Monica Bliss: 245+100 and then subtract 2

00:42:11 Leonor Both: $245 + 100$ - then subtract 2

00:42:11 Liza Bondurant: $245 + 100$ then - 2

00:42:13 Latrenda Knighten: $200 + 100 + 43$

00:42:17 Sonia Gera: love the idea of surveying family

00:42:18 Marty Beck: add 100 to 245 and then subtract 2

00:42:23 Sasha A yampolsky: $245+100 -2$

00:42:23 Kevin Richmeier: Decompose the numbers and add by place value

00:42:24 Dawn Barson: $245+100-2$

00:42:24 Honora Wall: I do it old school, in my head I add 8 and 5, and picture the floating 1 over the 4, etc

00:42:27 Sharon White Ellis: $243 + 100$

00:42:28 Sonia Gera: $243+2+98$

00:42:43 Peggy Hudson: 245 plus 100 minus 2

00:42:47 Toni Galassini: $240 + 100 = 340 +5 - 2 = 343$

00:44:26 Sasha A yampolsky: Much to my chagrin, students in special ed are taught over and over the 'old school' way, while the gen ed students are encouraged to use all these other methods that we use. I don't know why this is a trend.

00:45:36 Latrenda Knighten: @ Sasha - I agree with you and unfortunately, the special ed students are robbed of the opportunity to truly learn math conceptually and explain their thinking.

00:46:11 Sasha A yampolsky: Its so sad...

00:49:31 Kevin Richmeier: Making this connection is powerful for students.

00:51:35 Trena Wilkerson: Patterns & Relationships! Everyone can contribute!

00:54:06 Shruti Raman: Unfortunately the focus on data is achievement gaps only - wish it would extend to opportunity gaps and advocacy for equity of access

00:57:43 Kevin Dykema:
<https://www.nctm.org/Advocacy/Features/Advocacy/Key-Issues/>

00:59:08 Kevin Dykema: We plan to add additional tools to this page to assist you in advocating with your administrators (and others!)

00:59:11 Trena Wilkerson: Love the one page info graphic! Full of great info and accessible!

00:59:59 Trena Wilkerson: It is a great webinar from Rachel Lambert!

01:00:09 Sasha A yampolsky: Did you say you have an infographic or position statement on teaching students with learning disabilities?

01:01:31 Latrenda Knighten: The position statement on teaching students with disabilities is being finalized at this time. We're working on this one with CEC and it should be released very soon.

01:01:42 Sasha A yampolsky: thank you !!

01:02:38 Latrenda Knighten: Keep an eye on the NCTM website. We usually highlight when a new position statement has been released on one of the banners on the webpage.

01:04:12 Sasha A yampolsky: I have to run. Thank you for this fantastic webinar!!

01:04:23 Latrenda Knighten: Thanks for attending!

01:06:18 Trena Wilkerson: Thanks for sharing all the resources and ideas!

01:06:23 Shruti Raman: This was very good and timely to motivate me - thank

you!

01:06:29 Leonor Both: This was very helpful. I appreciate the links, and the great ideas. I will definitely be using this material.

01:06:38 Emaan Sherif: Thank you

01:06:43 Peggy Hudson: Thank You!

01:06:51 Latrenda Knighten: Thank you for attending, especially after a long day.

01:07:00 Sharon White Ellis: Much appreciation to you.

01:07:02 Sonia Gera: Thank you

01:07:06 Jennifer Malue: Thank you for this informative session! I look forward to sharing these tools to help my colleagues to engage students. I will continue to advocate! I appreciate all you both do for NCTM :)

01:07:10 Quinn Marx: Thank you!

01:07:10 Monica Bliss: Thank you!

01:07:16 Kevin Richmeier: Thank you

01:07:18 Toni Galassini: Thank you!

01:07:21 Edmond Lau: Thank you

01:07:23 Jeff Clay: Thanks a ton!

01:07:26 Trena Wilkerson: Hello everyone!

01:07:39 Shakiyya Bland: Thank you

01:07:48 Susan Bardenhagen: How do I get a copy of the thank you wordle? =))))

01:07:55 Trena Wilkerson: Great to see you Kevin, Latrenda, Ken and Jayme!

01:07:57 Kevin Dykema: email me- kdykema@nctm.org

01:08:21 Latrenda Knighten: Hey Trena - good to "see" you.

01:08:33 Jennifer Malue: See you in Chicago! I can't wait to present and network with you!

01:08:34 Kevin Dykema: hopefully you saw the note- email me at kdykema@nctm.org and I'll send it to you ☺

01:08:49 Trena Wilkerson: ☺ See you all in Chicago!

01:08:51 Ken Krehbiel: Hi Trena!