

19:01:37 From Alisa Hamilton : Hi Everyone!
19:02:59 From Elizabeth Roesch : Hi everyone! You should have gotten an email from me - I'm Libby, and I'm here as a facilitator to help Courtney and Melinda! Please let me know if you have any questions ☺
19:03:04 From Elizabeth Roesch : I will send an email with the certificate and recording information in the coming days!
19:03:44 From Michelle karwowski : GMU WHOOP WHOOP!
19:05:03 From Robin Malaznik : Robin Malaznik
19:05:04 From Diane DeHart : I am Diane DeHart
19:05:10 From Chaundra Vasseur : Chaundra Vasseur
19:05:10 From Diane DeHart : K-5 Math Coach
19:05:12 From Courtney Baker : Hello Michelle!!
19:05:28 From Jessica Clayton : Jessica 5/6 Math coach
19:05:34 From Megan Paulson : Megan Paulon
19:05:35 From Michelle karwowski : My name is Michelle Karwowski I am currently a brand new Math coach in New York!
19:05:38 From Rachel Benoff : Rachel Benoff, Instructional Lead - Math, NYC DOE (35 elementary schools) - lots and lots of coaching experience - eager to learn more about effective co-teaching in coaching
19:05:39 From Megan Paulson : Megan Paulson
19:05:47 From Alisa Hamilton : Alisa Hamilton Kern County Sup. of Schools. I'm a Math Specialist coaching and supporting teachers in our county. This is my second year in a coaching position. by 15th year as a Math educator.
19:05:51 From Libby Roesch : Reacted to "Rachel Benoff, Instr..." with ❤️
19:05:56 From Brenda Geier : Brenda Geier, Elementary Math Coach, 4 elementary sessions, 10th year as a coach! I'm excited to learn how to be more intentional and purposeful when working with teachers!
19:05:56 From Leah Torres : I am Cam - K - 5 instructional coach. Co - teaching/ assessing/ differentiating math with teachers
19:05:57 From Libby Roesch : Reacted to "Alisa Hamilton Kern ..." with ❤️
19:06:02 From Libby Roesch : Reacted to "Brenda Geier, Elemen..." with ❤️
19:06:05 From Wanda Gibson : Hello!

Shelly

Math coach K-12

4th year in coaching math teachers

19:06:10 From Diane DeHart : I am DianeDehart K-5 Math Coach, Union County Schools, SC 3 years experience

19:06:13 From Kitty Wade : Kitty Wade, T/TAC VT, Coordinator of Inclusive Practice and Mathematics

19:06:14 From Danielle Lanigan : Danielle Lanigan

K-5 Math Professional Learning Coordinator

District Coach in Georgia (Cobb)

Second year out of the classroom and in an official coaching role!

19:06:17 From Chaundra Vasseur : Chaundra Vasseur - Math Coach/Learning Specialist/St.Thomas's Day School/2nd year formally in this role. Informally supporting at our school for a couple more years prior to that. We are a small independent school K-6 of only 120 students.

19:06:18 From Michelle karwowski : Reacted to "Hello Michelle!!" with ☺

19:06:18 From Jessica Cisneros : Jessica Cisneros, Instructional Coach with City Teaching Alliance in DC, I have been a coach for 3 years. This year I am

coaching 18 teachers teaching PreK through 8th grade at 9 different schools so I am just here to get alllllll the ideas

19:06:20 From Libby Roesch : Reacted to "Danielle Lanigan K-5..." with ❤️

19:06:21 From Nicole Slota-Terry : Nicole/ K-7 Math Coach/Philip's Academy Charter School of Paterson/Year 3

19:06:23 From Megan Paulson : Megan Paulson

19:06:24 From Marylou Long : Hello! Marylou Long, Mathematics Coordinator with Kern County Superintendent of Schools. I have taught all grades K-8. I was an Instructional STEM Coach for a few years before moving over to the County office. Hoping to add to my tool kit.

19:06:29 From Amanda : Amanda Gray - Elementary Math Coach in the Lake Region School District in Maine. (across 3 schools). This is my third year in the position. I am currently in a coaching cycle with a new graduate with no experience in mathematics. But I can only give her 3 days at best

19:06:38 From Libby Roesch : Reacted to "Hello! Marylou Long,..." with ❤️

19:06:42 From Robin Malaznik : Robin Malaznik, District Math Instructional Specialist. Middle and Elementary. A new coach coming from Elementary. Hope to learn from others experience and gain some insight as I work with teachers for the first time.

19:06:43 From Stacie Anderson : My name is Stacie, I am a math coach/instructional leader and coordinator in Old Saybrook, CT. I have been in this coaching position for 5 years now. I hope to learn ways to monitor and determine if my practices are effective for teachers and students

19:06:54 From Patrice Woods : Patrice Woods, K - 5 Director of Mathematics and Science, District, Coached 9 - 12; building admin 3 years, current role year 5.

19:06:56 From Michelle karwowski : Reacted to "Rachel Benoff, Instr..." with 😊

19:06:56 From Dana Williams : Dana Williams
Director of Secondary Mathematics and Science
Chester County School District , Chester SC
I have been a STEAM Coach and Assistant Principal
I hope to learn strategies to build the capacity of my teachers

19:07:01 From Libby Roesch : Reacted to "My name is Stacie, I..." with ❤️

19:07:07 From Libby Roesch : Reacted to "Dana Williams Direct..." with ❤️

19:07:16 From John Sasko : Greetings from Mount Vernon, NY! I am John Sasko. Retired from NYC Public Schools, taught and coached elementary schools - 21 yrs! Working now as consultant in NYC region - coaching K-6. I am a NYC Teaching Fellow, career-changer who had other careers before teaching.

19:07:17 From Alisa Hamilton : I forgot to at my HOPE for this session: to learn from others and to grow in my coaching/supporting role.

19:07:17 From gina vondwingelo : Hi! I am Gina. I am an intern facilitator at Mountain Point Elementary (Utah), 2 years in current position.

19:07:20 From Megan Paulson : Megan Paulson K-5 Math Coach , 6th year, Alexandria - MN, I focus a lot on the MTSS and intervention part of the district.

19:07:46 From Shawnte Clewis : Shawnte Clewis K-5 Math Coach/Admin 4 years Math Specialist - Compton, CA. I hope to learn strategies to support my math specialists and district admins

19:08:01 From Libby Roesch : Reacted to "Megan Paulson K-5 Ma..." with ❤️

19:08:06 From Libby Roesch : Reacted to "Shawnte Clewis K-5 M..." with ❤️

19:08:12 From Peterson Laurie : Laurie Peterson, middle school math coach in CO. This is my first year in an official coaching position, but I have mentored pre-service teachers for about 4 years.

19:08:14 From Chaundra Vasseur : Oh! Forgot - I'm in New Haven, CT. Hoping to learn all I can to continue to be a better coach!

19:08:29 From Libby Roesch : Reacted to "Laurie Peterson, mid..." with ❤️

19:08:53 From Lois Greene : Lois Greene, Assistant Principal, NYC Department of Education, as an AP I coach math teachers and lead teachers. I have been a math teacher/educator for many years. I hope to learn how I can use the Proactive Framework to coach math teachers that I lead.

19:09:05 From Gabriela Dumitrascu : Hello everybody, I am associate professor at Eastern Michigan University in the Mathematics and Statistics Department. and I work with pre-service elementary teachers. I am using instructing my pre-service teacher through practice based. I need to learn more about coaching so I can use it effectively when I work with my students.

19:09:14 From Patrice Woods : Hope to learn high leverage tools to coach coaches.

19:09:17 From Libby Roesch : Reacted to "Hello everybody, I a..." with ❤️

19:09:37 From Libby Roesch : I love how much diversity there is within everyone's roles and locations! Looking forward to hearing more about it!

19:09:49 From John Sasko : My hoped for takeaway – how to evaluate which teachers are the best candidates for co-teaching?

19:10:35 From Natasha Grey : My name is Natasha and I am the Elementary Math Curriculum Leader, a math coach and interventionist in Ardsley, NY. I am hoping to learn more about the framework presented in this amazing math centered resource and to build sustainable structure for support adult learners and our students.

19:12:44 From Stacie Anderson : I love that....action steps! 😊

19:12:59 From Libby Roesch : Reacted to "I love that....action..." with ❤️

19:13:07 From Melinda Knapp : Reacted to "I love that....action..." with 🙌

19:20:06 From Amanda : no

19:20:25 From Scott Rodgerson : 🙌

19:27:11 From Rachel Benoff : Loved those books!!

19:27:18 From gina vondwingelo : Best books!

19:28:39 From Patrice Woods : What is a good cadence for co-teaching?

19:28:50 From Megan Paulson : Should I invite myself in or wait to be invited?

19:28:53 From Dana Williams : How do you know when to Model Teach versus CoTeach?

19:28:53 From Rachel Benoff : Reacted to "Who decides on cotea..." with 🙌

19:29:05 From Melinda Knapp : Reacted to "How do you know when..." with 🙌

19:29:07 From Rachel Benoff : +1 to Dana's question

19:29:11 From Brenda Geier : Coteaching really supports building a trusting relationship! When the focus is on student learning it does not become about the teacher, but on the best way to meet student needs!

19:29:14 From Amanda : How to move from modeling to coteaching

19:29:15 From Peterson Laurie : Reacted to "Should I invite myse..." with 🙌

19:29:16 From Diane DeHart : I think that it is a good practice to model student questioning without demeaning the teacher.

19:29:23 From Rachel Benoff : Reacted to "How do you know when..." with 🗨️
19:29:32 From Wanda Gibson : Reacted to "How do you know when..." with 🗨️
19:29:47 From Peterson Laurie : Reacted to "How do you know when..." with 🗨️
19:30:12 From John Sasko : Setting the expectation with the teacher and what do we want them to think about in prep for the debrief. I also want the teacher to see that this is a little vulnerable and that is okay. They need to learn to be comfortable with that uncertainty.
19:30:17 From Lois Greene : How to model co-teaching to a teacher that you do not co-teach with>
19:30:31 From Libby Roesch : Reacted to "Setting the expectat..." with 🗨️
19:37:12 From Robin Malaznik : co-planning for small group differentiation and helping facilitate those small groups.
19:37:20 From Libby Roesch : Reacted to "co-planning for smal..." with 🗨️
19:37:22 From Michelle karwowski : Reacted to "co-planning for smal..." with 🗨️
19:37:22 From Melinda Knapp : Reacted to "co-planning for smal..." with 🗨️
19:37:23 From Dana Williams : I have used One Teach, One Observe and One Teach. One Assist
19:37:26 From Alisa Hamilton : I have tried co teaching by taking turns. One starts the lesson, I follow up and finish the lesson. With two blocks we switch the order.
19:37:26 From Michelle karwowski : I would like to try to co-teaching where we both teach in segments. I usually either model fully or Observe and slightly interject.
19:37:35 From Melinda Knapp : Reacted to "I would like to try ..." with 🗨️
19:37:39 From John Sasko : Mostly parallel and station teaching. Less frequently - one teach one observe or assist. I was a co-teacher before I was a coach!
19:37:46 From Patrice Woods : +1 Robin
19:37:47 From Libby Roesch : Reacted to "I would like to try ..." with 🗨️
19:37:50 From Melinda Knapp : Reacted to "+1 Robin" with 🗨️
19:37:51 From Chaundra Vasseur : One Teach, One Observe; One Teach, One Assist, Station Teaching
19:37:58 From Stacie Anderson : I have used station teaching the most, where we plan together and then each take a group or groups of students to teach I have also used one teach and oneobserve to collect data for the teacher in line with goals or problems of practice
19:38:03 From Kitty Wade : This is just my second year out of the classroom. Station teaching was the favorite approach for my co-teachers and me. I have not had an opportunity to co-teach yet as a coach.
19:38:06 From Libby Roesch : Reacted to "I have used station ..." with 🗨️
19:38:07 From Lois Greene : I have tried parallel teaching, station teaching, team teaching, and alternative teaching.
19:38:10 From Rachel Benoff : I've tried "teacher times out". Found that to be really helpful. I'm trying really hard to not model and want to try more of this co-teaching. The power/hierarchy is a real challenge in helping folks feel comfortable co-teaching.
19:38:16 From Alisa Hamilton : I would like to try station teaching.
19:38:27 From Libby Roesch : Reacted to "I've tried "teacher ..." with 🗨️

19:38:30 From Brenda Geier : I have used the mathematical teaching practices as a guide with teachers. I ask them what they would like to focus on and then tell them I will use that lens as we are working on instruction with students to guide the goal.

19:38:32 From Robin Malaznik : Working with a student teacher. Planning together, one teaching and one observing then a gradual release of responsibility to student teacher.

19:38:32 From Michelle karwowski : Reacted to "I've tried "teacher ..." with 🗨️

19:38:46 From Libby Roesch : Reacted to "Working with a stude..." with 🗨️

19:38:51 From Chaundra Vasseur : Agree with the power/hierarchy! Especially as a new coach in a small school - coming out of the classroom and now coaching my peers!

19:39:01 From Melinda Knapp : Reacted to "Agree with the power..." with 🗨️

19:39:04 From Libby Roesch : Reacted to "Agree with the power..." with 🗨️

19:39:12 From Danielle Lanigan : I love the idea of blending one-teach one-observe and then switching roles! I've usually engaged in team teaching, but that puts a lot of pressure on the co-teacher to teach rather than observe and reflect.

19:39:20 From Libby Roesch : Reacted to "I love the idea of b..." with 🗨️

19:39:27 From Rachel Benoff : Love that!

19:39:34 From John Sasko : AS a first year teacher I had a coach and when we taught together we had our discussions in front of students so they would see what teachers do and think about when they are teaching.

19:39:50 From Lois Greene : Parallel teaching and team teaching are powerful practices.

19:39:56 From Libby Roesch : Reacted to "AS a first year teac..." with 🗨️

19:40:31 From Ingrid Rockhead : Reacted to "I have used the math..." with 🗨️

19:41:19 From Ingrid Rockhead : Replying to "I have used the math..."

I have recently started doing this too to help guide their goals.

19:47:31 From Rachel Benoff : Can you share a potential response to the first question? Not sure how to answer that.

19:47:35 From Michelle karwowski : New Elementary math coach- where schools are grade banded. -They have a new curriculum that has not been well liked (change is hard), not all teachers wanted to grade band and had to move schools (again. change is hard) -I think 20% of teachers are receptive right now. I think once word gets round people will warm up

19:47:38 From John Sasko : What is the culture around feedback to teachers? how does a teacher access coaching and when? Tell me about prior coaching experiences...

19:47:54 From Michelle karwowski : Reacted to "What is the culture ..." with 🗨️

19:47:54 From Amanda : District Math Coach across 3 elementary schools. Coaching prior to my arrival wasn't coaching but program police. There is a lot of mistrust and on year 3 I'm trying to really change that belief.

19:47:56 From Patrice Woods : District Admin: 1) Instructional Priorities, specifically Teacher Professional Learning and School-based instructional Coaches; 2) Receptiveness will be high as many of them have angst around coaching

mathematics.

19:48:17 From Lois Greene : In my school, there is always a push not to use One Teach, One Observe, or One Teach, One Support. However, these are two practices that teachers often use in their classrooms because of the content gap with the special education teacher.

19:48:20 From Chaundra Vasseur : Math Coach/Learning Specialist K-6 small independent school. School culture - collectively trying to shift away from following purchased math curriculum verbatim and more as a resource. 5 of 7 head teachers are very receptive to coaching, but at various levels of comfort. 2 are very hesitant (which can be perceived as resistant).

19:49:16 From Danielle Lanigan : Georgia is in the process of implementing new mathematics standards. In my role, I work with all of our 65 elementary schools and the goal is to support not only understanding the content but also navigating the new resources to support the content on a platform that many teachers have been hesitant to work within.

19:49:36 From Robin Malaznik : Aspects of school culture that are essential to my thinking include the high turnover, struggle finding teachers overall, and the background/previous experience of these new teachers.

19:49:40 From Rachel Benoff : 1) New-ish curriculum (year 2) and there's a lot of "performing" when I'm in the building but hard to gauge what happens when I'm not there. 2) Very receptive but not sure there's much (any!) impact.

19:49:43 From Dana Williams : District Director - Our districts goal is to change the classroom to student focus instead of teacher focus. We have a Framework that divides the period so there is time for student engagement and small groups.

19:49:54 From Alisa Hamilton : I work with several districts. But for one focus district: 1. the cultural is new curriculum being introduced, teachers are hesitant to collaboration. the district focus is student discourse, and st → st

19:49:56 From Peterson Laurie : MS math coach: This a new role for the district since it is focused on MS math. There was a lot of hesitation to the position. However, one teacher is very open and excited to start the conversation about us co-teaching together.

19:50:03 From Michelle karwowski : Replying to "Georgia is in the pr..."

Yes! I think there is an overreliance in curriculum I know they want to do the curriculum with fidelity but a lot of teachers won't stray away from the book

19:50:13 From Libby Roesch :
<https://jamboard.google.com/d/16uL5np3dUOXl7RwreiP0zhqMNGMVQAUizhGtT71iASM/edit?usp=sharing>

19:50:44 From Danielle Lanigan : Replying to "Georgia is in the pr..."

Absolutely! One of our goals is providing teachers with enough content knowledge and confidence to feel able to get creative with the curriculum!

19:51:22 From Michelle karwowski : Reacted to "Absolutely! One of o..." with 🤔

19:58:56 From Chaundra Vasseur : not a new idea - but we all seem to find time to be the biggest challenge in the coaching cycle!

19:59:05 From Jessica Clayton : agreed

19:59:10 From Danielle Lanigan : Reacted to "not a new idea - but..." with 🤔

19:59:14 From Rachel Benoff : I appreciated Marylou having a similar


situation to me and trying to make the best of very short meetings with teachers. This chapter provided a really concrete model of how that meeting might go.


19:59:22 From Chaundra Vasseur : definitely agree! Enjoyed the brief breakout room!


19:59:33 From Amanda : I struggle with feeling like a part time coach because I'm pulled across multiple schools. I loved the idea of a coaching moment, and not always thinking it has to be a full coaching cycle. I hate feeling like I lost an opportunity

19:59:34 From John Sasko : I think I heard the need to smoke out the tensions that are within the context (i.e., new curriculum that teachers are focusing on and there you are as a coach)

19:59:35 From Michelle karwowski : Alisa was talking about reacting to teachers when they say something we want to JUMP in- She was talking about asking 2 questions before we come in HOT

19:59:53 From Danielle Lanigan : Reacted to "Alisa was talking ab..." with 

20:00:01 From Melinda Knapp : Reacted to "Alisa was talking ab..." with 

20:00:05 From Libby Roesch : Reacted to "Alisa was talking ab..." with 

20:00:07 From Rachel Benoff : Replying to "Alisa was talking ab..."

Oooh... would love to know those two questions.

20:01:29 From Alisa Hamilton : Replying to "Alisa was talking ab..."

Just two questions to gain more context. It goes along with assuming positive intent.

20:01:33 From Dana Williams : I will be there!!!!


20:01:38 From Libby Roesch : Reacted to "I will be there!!!!" with 

20:01:47 From Michelle karwowski : My supervisor asked me to tell her How I was planning my coaching cycles and I literally sent her your framework. She was like WOW! You all are amazing! thank you so much!

20:01:51 From Diane DeHart : So lucky

20:01:59 From Libby Roesch : Reacted to "My supervisor asked ..." with 


20:02:06 From Victoria Miller Bennett : I will be there!

20:02:09 From Libby Roesch : Reacted to "I will be there!" with 

20:02:14 From Rachel Benoff : Me too


20:02:19 From Rachel Benoff : Thank you!

20:02:22 From Michelle karwowski : I am going to NCTM SO EXCITED

20:02:31 From Chaundra Vasseur : Reacted to "Alisa was talking ab..." with 

20:02:33 From Dana Williams : Dana!!

20:02:34 From Libby Roesch : <https://forms.gle/AhBrAMN38cb7zv797>

20:02:42 From Libby Roesch : Reacted to "I am going to NCTM S..." with 

20:04:13 From Libby Roesch : Thank you everyone! I will send out the presentation, and follow up once I have the recording/certificate information. Have a good evening!

20:04:16 From Wanda Gibson : Thank you!