

00:19:38 Trena Wilkerson: Hello from Waco, TX!
00:19:55 Sean Breen: San Francisco
00:19:57 Heather Wallendahl: Hello from Seattle, WA!
00:20:04 Daniel Irving: Good Evening from North Providence, RI!
00:20:05 Dan Wekselgreene: Hi from South San Francisco, CA
00:20:07 Kristin Lesseig: hello from Vancouver WA
00:20:08 Mary Velez: Hi from New Paltz NY!
00:20:10 Kristen Malzahn: Hello from Durham, NC
00:20:12 Cristy Ector: Hi from Grand Rapids MI
00:20:12 Emily Barbee: Hi from Memphis, TN
00:20:15 Francisco Villegas: Greetings from Los Angeles!
00:20:18 Linda Brennan: Hello from Baltimore, MD
00:20:18 Dianna Sopala: Hi! This is Dianna from Fair Lawn, NJ.
00:20:18 peter zirniss: heloo from Etobicoke Ontario
00:20:18 Amy Roth McDuffie: Hello from Pullman, WA
00:20:19 Beverly Bailey: Diamond, Ohio
00:20:20 Janet Mock: Bellingham, WA Western Washington University
00:20:20 Rachael Kenney: Hello from West Lafayette, Indiana
00:20:21 Aimee Green: Hi from Dayton, Ohio
00:20:24 Robert Q. Berry III: Hi All
00:20:25 Carol Matsumoto: Hi from Winnipeg Hi Chonda and Robert
00:20:32 Kathleen Morris: Greetings from northern Virginia!
00:20:33 Heather Wallendahl: Thank you for this opportunity!
00:20:34 Lai Fong Wong: Good morning from Singapore
00:20:34 Edel Reilly: Indiana, Pennsylvania
00:20:37 Nancy Swarat: Hello from Oregon
00:20:40 Fanta Davis: Cincinnati Oh
00:20:43 Trena Wilkerson: Hi Carol!!!
00:20:47 Francis Kisner: Another Beautiful Day in Pennsylvania
00:20:48 Amy Roth McDuffie: Hi from Pullman, WA
00:20:49 Joanie Funderburk: Hello from Colorado :-)
00:20:53 Christine Thereault: Frederick, Maryland
00:20:54 Heather Wallendahl: Go Cougs!
00:20:57 Carol Matsumoto: Hi Trena
00:20:57 Rebecca Carrigan: Round Rock, Texas
00:20:58 Trena Wilkerson: HI Daniel!!
00:21:00 Nancy Swarat: Hi Dr. Berry.
00:21:01 Joanie Funderburk: Hi Robert!
00:21:01 Judy Tracy: Hi, I'm Judy Benjamin from Munroe Falls,
Ohio!
00:21:17 Daniel Irving: Hi Dr. Wilkerson, Dr. Berry and Dr. Long! :)
00:21:23 Trena Wilkerson: Hi Joanie!
00:21:25 Nancy Swarat: Dr. Robert Q Berry III for Secretary of
Education!!!!
00:21:40 Kristin Lesseig: i second that nomination
00:21:43 Joanie Funderburk: Hi Trena! Hope all is well!
00:21:45 Trena Wilkerson: All Right @Nancy! I agree!
00:21:47 DesLey Plaisance: Prairieville, Louisiana.....hello
Trena!
00:21:49 Abi Leaf: Hi, Robert! Happy Holidays from your friends

in Escondido. And yes, Dr. Robert Q. Berry for Secretary of Education!!!!

00:22:08 Trena Wilkerson: Hello Desley!

00:22:14 Emily Kavanagh: Hello from Columbia, MD

00:22:21 Robin Jones: Seasons Greetings from East Tennessee!

00:22:25 Lisa Aldous: Hello from Annapolis, Maryland!

00:22:29 Trena Wilkerson: All good—Making the best of it staying home—hope you are well!

00:22:34 Kimberly Yoak: Glad to be here! Kim Yoak from Stow, Ohio (NE Ohio).

00:22:38 Marty Beck: Hello from Bettendorf, Iowa

00:22:41 Rajalakshmi Kollengode: hello from Bay Area, CA

00:22:45 Jodi Donald: Hello from Kansas City, Missouri

00:22:49 Kathleen Picchi: Hello from Morgan Hill CA

00:22:49 Zahra O'Reilly: Warm Greetings from St. Croix, United States Virgin Islands

00:22:49 Robin Wilson: Greetings for Los Angeles, CA

00:23:17 Joanie Funderburk: Doing well. Getting excited for the holidays, even though they will be very different this year.

00:23:17 Trena Wilkerson: HI Rebecca—I am in Waco!

00:23:24 Emily Kavanagh: @Lisa—I teach in Annapolis

00:23:29 Sean Breen: And he is awesome!

00:23:43 Trena Wilkerson: Indeed different—but we will get through it. :-)

00:23:56 Jodi Donald: I LOVE that book! Used the Gerrymandering this year

00:23:57 Francisco Villegas: Excellent book @ Dr. Berry!

00:24:38 Cristy Ector: All that makes me want to cry! So amazing—what a legacy!

00:24:40 Carol Matsumoto: 200 this year ? 😊

00:28:54 Laura Steele Monahan: Thank you for these acknowledgments! What a powerful way to start the session.

00:31:38 Daniel Irving: @Laura: I completely agree with you!

00:31:40 Aya Zvaigzne: These are very powerful statements and questions. Golden

00:31:43 Lauren Wachter: Hey all from Las Vegas

00:34:10 Joanie Funderburk: I love how Dr Berry positions these as rights AND responsibilities. Great contribution to a healthy math culture.

00:34:10 Dan Wekselgreene: I did Rights of the Learner with my students this year, and we con-constructed additional ones and interpreted what these mean for them. It's been great to refer back to these rights throughout the year.

00:34:33 Trena Wilkerson: Excellent idea @Dan! Thanks for sharing!

00:34:59 Kimberly Yoak: YES

00:35:07 Jodi Donald: I am glad to hear positives from the virtual learning. Thank you

00:35:22 Trena Wilkerson: Agreed Joanie—both are important..rights and responsibilities in the learning.

00:35:23 Daniel Irving: @Joanie: I agree! (Also, hello!)

00:35:24 Dan Wechselgreene: Sure – I also have them occasionally pick a right to focus on that is a challenge for them to exercise at the beginning of class, and then reflect on how it went at the end.

00:35:26 Fatima Prioleau: So happy to hear this!

00:35:47 Joanie Funderburk: Hi Daniel :-) So nice to see you!

00:35:55 Dr. Maria Franshaw: Yes, rights and responsibilities to self and other learners.

00:36:09 Daniel Irving: It's so great to see you too! :-)

00:36:38 Amber Rau: drawing or base ten blocks

00:36:41 Sean Breen: Boxes with dots

00:36:42 Aimee Green: draw a picture of 4 packets with 11 seeds inside each

00:36:42 Kristen Malzahn: drawing seeks in packets

00:36:43 Lisa Aldous: Draw a picture of boxes for packets and put marks inside each one

00:36:43 Janet Mock: Direct modeling

00:36:44 Kristin Lesseig: draw pictures –maybe 4 circles with 11 dots in them

00:36:45 Rebecca Carrigan: pictures

00:36:46 Amber Rau: repeated addition

00:36:46 Elizabeth Swerling: Arrange counters in piles

00:36:46 Dianna Sopala: $11+11+11+11$

00:36:48 Fatima Prioleau: Draw seed packs showing the seeds

00:36:48 Robin Jones: $11+11+11+11$

00:36:49 Mary Velez: Piles of unit blocks

00:36:51 Tatiana Pereyra: Act it out

00:36:52 Jenny Lopez: linking cubes

00:36:53 Janet Mock: Repeated addition

00:36:53 Cynthia Lee: Draw pictures or cut up paper

00:36:54 jennifer knudsen: draw the seeds one by one and. count

00:36:56 Camille Mann: draw a picture 11plus 11 plus 11 plus 11

00:36:56 Christine Thereault: tens and ones

00:36:57 Sean Breen: 10's and 1's

00:36:58 Carolyn Snook: Grabbing actual seeds and putting in cups

00:36:58 Mary Shortino-Buck: Model by drawing the packet with 11 seeds inside then one to one correspondance

00:36:59 Elizabeth Swerling: Drawing circles

00:36:59 Joanie Funderburk: Groups of circles

00:37:00 Liz Van Cleef: tallies.

00:37:03 Patricia Gorse: 4 groups of 11 or 11 groups of 4

00:37:04 Kristen Faust: 4 10s and 4 1s

00:37:05 Mary Velez: Cups to hold "seeds"

00:37:09 Liz Van Cleef: Counting tens and 1s

00:37:23 Laura Steele Monahan: Four rectangles, each with 11 seeds (or $10 + 1$, or $5 + 5 + 1$) seeds

00:37:43 Mary Velez: Arrangements after all the seeds are identified

00:38:17 Sean Breen: Nope

00:38:21 Janet Mock: Can't hear this

00:38:22 Joanie Funderburk: Audio is very low

00:38:35 Elizabeth Swerling: I can hear it but it's quiet
00:38:36 Sean Breen: Share audio in the share screen?
00:38:49 Jami Riley: Share your computer audio - reshare screen
and check the little box in the bottom left corner
00:38:52 Joanie Funderburk: better!
00:38:55 Dr. Maria Franshaw: yes
00:38:56 Christine Thereault: better!
00:38:56 Elizabeth Swerling: better
00:38:56 Liz Van Cleef: Yes
00:39:43 Kimberly Yoak: Was that a large 4 on a student's desk? :D
00:39:59 Laura Steele Monahan: Ooh - love that counting on the 100s
chart!
00:40:02 Jodi Donald: This is delightful! (I teach high school)
00:40:03 Elizabeth Swerling: I think those are table group
numbers
00:40:09 Nancy Horowitz: Might use counters and count out 4 sets of
11. They may start by counting each set and then counting all again.
Counting on, or grouping in some way to count.
00:40:19 Sean Breen: Would have to know what a packet is
00:40:31 Kimberly Yoak: @Elizabeth - Thanks! I realized it too! :)
00:40:38 Zahra O'Reilly: Student Choice!
00:40:46 Lybrya Kebreab: Awww I miss being on campuses with the
littles love ❤️
00:40:54 Tatiana Pereyra: Everyone is getting what they need.
00:40:54 Nancy Horowitz: Some students are using counters and went to
get them right away. Students identifying which are seeds and which
are packers.
00:41:03 Nancy Horowitz: Students had choice.
00:41:12 Jami Riley: Justifying the solution strategy
00:41:17 Liz Van Cleef: The teacher is part of the audience of
listeners.
00:41:33 Liz Van Cleef: The focus isn't on the teacher, but on the
students who are sharing their thinking.
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The focus isn't on the teacher, but on the students who are sharing
their thinking.
00:42:03 Carolyn Snook: Teacher doesn't interrupt or say, "Good job!"
00:42:05 Kimberly Yoak: I love how the teacher didn't comment at all
after the explanation.
00:42:16 Dr. Maria Franshaw: important
00:42:23 Tatiana Pereyra: I thought he was high fiving her. Lol
00:42:32 Robin Wilson: What was she keeping track of when she put
her fingers up. Nice question
00:42:33 Jodi Donald: Great question to help them connect tracking
00:42:36 Zahra O'Reilly: Students moved towards areas of the room
where materials were available that catered to their learning styles
00:42:36 Emily Barbee: Student gives the compliment!!
00:43:11 Robin Wilson: counting on
00:43:17 Tatiana Pereyra: Teacher as "guide on the side" as opposed to

"sage on the stage".

00:43:36 Daniel Irving: Such a nurturing, supportive and collaborative learning community (with students at the center)!

00:43:41 Lybrya Kebreab: BRILLIANT

00:43:42 Nancy Horowitz: Students asking each other questions about what they were doing and why? Teacher asked, "What was she keeping track of when she put her fingers up?"

00:43:54 Lybrya Kebreab: Brilliant!

00:44:04 Zahra O'Reilly: Mutual respect for each other

00:44:26 Nancy Horowitz: Focus on keeping track. Teacher asks why questions.

00:44:27 Zahra O'Reilly: Student Voice

00:44:29 Jodi Donald: I liked how this student was creating her strategy while the other was sharing from the 100's chart. No one strategy was more important than the other

00:44:36 Harriette Stevens: It's okay not to have an answer

00:44:37 Dianna Sopala: Students compliment each other. I wonder if this is a class norm.

00:44:43 Kimberly Yoak: Teacher probably chose that student to ask because she suspected that the student wasn't quite sure yet about the strategy

00:44:51 Kimberly Yoak: Then asked the student to re-explain

00:44:55 Daniel Irving: Students are giving her space and time to explain; rather than jumping in and/or the teacher interpreting for her.

00:44:58 Nancy Horowitz: Elicits student's explanation of counting on.

00:45:10 Laura Steele Monahan: And since the students are calling on each other to present, the teacher is not sequencing in advance - and thus needs to be so much more prepared for the range of answers.

00:45:31 Dianna Sopala: A variety of methods are used.

00:46:02 Mary Velez: yes

00:46:04 Liz Van Cleef: Yes!

00:46:08 Jodi Donald: I love the "one huge plan", to think about really opening the packets and pouring them in a pile!

00:46:11 Tatiana Pereyra: SO much movement.

00:46:11 Daniel Irving: I love that all of the students are gathered around her desk; rather than just presenting at the board and lecturing to the class.

00:46:12 Cynthia Lee: Movement around the room

00:46:20 Joan Arnold: I like how all the presenters are girls :)

00:46:45 Dr. Maria Franshaw: "Never Say Anything a Kid Can Say"

00:46:50 Nancy Swarat: All feel capable

00:46:52 Janet Mock: Students chose their own manipulative. We even heard two students working out a shared meaning for the model.

00:47:01 Tatiana Pereyra: Student centered

00:47:06 Joanie Funderburk: They all have something valuable to contribute.

00:47:11 Zahra O'Reilly: She's building their confidence

00:47:15 Tatiana Pereyra: Students as teachers and learners

00:47:17 Jodi Donald: Each student has the ability to help others

understand the problem, not just certain people in the room
00:47:19 Hina Da Sylveira: doing is learning
00:47:20 Jenny Lopez: the knowledge doesn't come solely from the teacher but from everyone especially the students
00:47:22 Liz Van Cleef: There's an expectation and an understanding that students have mathematical ideas, that they can listen to and make sense of what each other is saying, and they can expand their understanding because of that.
00:47:25 Christine Percy: respect for students' thinking
00:47:26 Nancy Horowitz: She gives them choice which sets up her expectation that they can solve the problem
00:47:26 Anne Lewerenz: Ownership of learning supports independent learners; autonomy.
00:47:31 Dr. Maria Franshaw: It reminds me of the EC ELA book about preschoolers writing, "Already Ready"
00:47:33 Daniel Irving: All students are encouraged and allowed the opportunity to participate, contribute and build upon each other's understandings.
00:47:40 Sean Breen: How to randomize participation?
00:47:40 Joan Arnold: She's enabling them to share their thinking so the others can learn from it and the student gets practice articulating their process.
00:47:43 Zahra O'Reilly: Honoring their voice
00:47:43 Marcia Weller Weinhold: They choose their way, that they understand, and then they get to explain why their answer is correct.
00:47:45 Liz Van Cleef: Students recognize each other as mathematical thinkers.
00:47:53 Harriette Stevens: she allows students present their own ideas
00:48:03 Rebecca Carrigan: I like that the students have a choice about how to solve the problem.
00:48:06 Kimberly Yoak: @Sean Good question.
00:48:06 Nancy Horowitz: She has them respond to each other's strategies and asks them to make sense of what each student is doing and why.
00:48:22 Christine Thereault: everyone's voice is valued!
00:48:22 Daniel Irving: Speed and automaticity were not the focus. It was about the ideas, reasoning and strategies; and allowing the student to express themselves in their own way and pace.
00:48:24 Cynthia Lee: Respect building with questions and compliments
00:48:39 Sean Breen: Could she have used no volunteers and used random selection?
00:48:50 Lybrya Kebreab: I often here secondary educators lament that we can't teach x because they don't know y and z . I wonder if a lesson here is about selecting tasks that position secondary students as competent by relying on their intuitive strengths as humans in mathematics?
00:49:13 Kimberly Yoak: @Lybrya Absolutely!!
00:49:26 Rebecca Carrigan: Mathematize! I love it!

00:49:32 Joanie Funderburk: @Lybrya I agree – I see that, too.
We underestimate students!!

00:49:47 Lybrya Kebreab: @Kimberly 😊

00:50:23 Kimberly Yoak: @Sean Yes. Or at least some random selection
with some opportunity for students to call on each other also.

00:50:36 Marcia Weller Weinhold: Yes to secondary students doing
this. I used to love to show my students that they did know how to
solve a problem they had not seen before. They could figure it out.

00:50:42 Dr. Maria Franshaw: Yes!

00:51:12 Lybrya Kebreab: @Joanie We do, I need help finding/adapting
tasks past Geometry that only require intuition.

00:51:24 Chonda Long: <https://www.nctm.org/Store/Products/5-Practices-for-Orchestrating-Productive-Mathematics-Discussions,-2nd-Edition/>

00:52:12 Christine Percy: @Dr. Maria Franshaw. yes one of my favorite
articles "Never Say Anything a Kid Can Say"

00:52:14 Kimberly Yoak: @Lybrya I think some of this can come from
asking students what they notice about an unfamiliar task/situation...
how they see patterns and connections to other ideas they have
learned. It IS tough, though, at that level!

00:53:26 Dr. Maria Franshaw: @Christine Percy, still relevant
today!

00:53:40 Jodi Donald: This is a "reflection" question, not
expecting an answer at this point. At what age/year in school do we
begin to "segregate" the doers from the followers—unintentionally or
intentionally? What causes us to start excluding all students'
contributions? And how can I begin to stop these habits tomorrow in my
classroom? HmMMM.

00:53:41 Lybrya Kebreab: And, knowing your students well as people can
help us be ready with just in time supports, i.e. laser-focused
questioning, technology that supports conceptual thinking...

00:53:47 Christine Percy: We use it every year with teachers.

00:54:21 Lybrya Kebreab: Yupppppp...

00:54:23 Sean Breen: OH HECK YET

00:54:28 Tatiana Pereyra: Yes Sir

00:54:32 jennifer knudsen: will the slides be available
(without video)

00:55:05 Tatiana Pereyra: How safe we feel in our environments

00:55:23 Jodi Donald: YES!!!!!! Socially and emotionally safe
classrooms.

00:56:33 Sean Breen: I think classroom identity has to build on
school identity

00:56:57 Kimberly Yoak: @Jodi I'm thinking about your reflection
question above. It's a powerful question – thank you! One thought I
have is that we have to intentionally choose every day to *include*
all students' contributions. Easy to say... but we can do something
every day to ensure that all students are able to share their thinking
and ideas.

00:57:00 Jodi Donald: I am teaching in person, but 6 feet apart and

masked has made it so VERY difficult for interaction between the students.

00:57:03 Sean Breen: It seems to be top-down and bottom-up
00:57:15 Sean Breen: Jodi...dittpo
00:57:18 Sean Breen: ditto
00:57:40 Sean Breen: I actually zoom in the classroom
00:58:47 Chonda Long: @Jennifer - A PDF of the presentation will be posted with the recording tomorrow.
00:59:09 jennifer knudsen: thanks!
00:59:12 Lybrya Kebreab: Authority...sigh.
00:59:42 Jodi Donald: Curriculum--standardized tests-state tests-AARGH.
00:59:59 jennifer knudsen: kids' authority-yay!
01:00:45 Tatiana Pereyra: They way the students just got up to get what they needed to be successful.
01:00:50 Dan Wekselgreene: From Complex Instruction, I learned to think of this as "delegating intellectual authority".
01:01:54 Chonda Long: <https://www.nctm.org/PtAToolkit/>
01:02:27 Jodi Donald: These are so much fun to teach with kids. We have such rich conversations with these kinds of graphs.
01:03:29 Kimberly Yoak: Yes!
01:03:30 Joanie Funderburk: Sound is good
01:03:40 Daniel Irving: Audio is great! Thank you.
01:03:58 Jodi Donald: I love how she reminds them to 'give everyone a chance' to think.
01:04:30 Kimberly Yoak: She stands in the back of the room to allow the focus to be totally on the presenters.
01:05:56 Daniel Irving: Her passion and enthusiasm are beyond compelling and infectious!
01:06:16 Robin Wilson: I love how she hunched down in the back to center the students
01:06:22 Jami Riley: Kids are comfortable-is changing their minds which takes quite a bit of confidence
01:06:23 Carolyn Snook: So evident she cares and connects
01:06:34 Liz Van Cleef: The student who agrees is willing to stick with his argument, even in light of the fact that "the class" idea is different.
01:06:36 Jodi Donald: I like the fact that the class isn't picking on him for not agreeing totally with them.
01:06:45 Liz Van Cleef: @Jodi agreed.
01:07:13 Dr. Maria Franshaw: Like the Bathtub Graphs. :-)
01:09:22 Lybrya Kebreab: This is better to try with at least 1 teacher buddy don't y'all think? I can't anticipate everything alone.
01:09:54 Christine Percy: planning together is a great idea. Going through using the 5 practices
01:09:56 Kimberly Yoak: @Lybrya That is definitely ideal!
01:10:15 Jodi Donald: Truth
01:10:30 Daniel Irving: @Lybrya: Completely agree! Just as we value and encourage collaboration among students, it is equally important for us to collaborate too!

01:10:48 Jami Riley: She made no judgement she let the class decide, but she did make Jacobi actively listen while Charles was sharing his ideas about the graph

01:10:58 Joanie Funderburk: The teacher provides the space and structure for Jacoby to understand. Not just agree.

01:11:20 Kimberly Yoak: I try never to say "What's the answer" or "What did you get" anymore. No matter what the question/problem, I try to frame my questions as "What are you thinking about this?"

01:11:49 Carolyn Snook: @Kimberly. Love that!

01:12:00 Lybrya Kebreab: Cool. It's difficult to teach good maths and I need help, too.

01:12:12 Kimberly Yoak: @Carolyn 😊

01:12:14 Nancy Horowitz: There is an incredible respect for the students because they are able to express their thinking and defend their ideas and are able to change their thinking through listening to each other.

01:12:44 Chonda Long: <https://www.nctm.org/store/Products/Principles-to-Actions--Ensuring-Mathematical-Success-for-All/>

01:12:48 Jami Riley: We appreciate that you overplanned - this has been wonderful!

01:12:57 Chonda Long: <https://www.nctm.org/Store/Products/Taking-Action--Implementing-Effective-Mathematics-Teaching-Practices-in-Grades-6-8/>

01:13:07 Cristy Ector: I could listen all night!

01:13:20 Chonda Long: <https://www.nctm.org/Store/Products/Taking-Action--Implementing-Effective-Mathematics-Teaching-Practices-in-K-Grade-5/>

01:13:58 Lybrya Kebreab: I like demonstrate agency. Often I've heard "give" students voice or agency but I think they already have it...How do facilitate discussions to not silence them?

01:14:00 Daniel Irving: @Kimberly: I love that! During a round-table with Dr. Berry at the 2020 VC, he shared with us using the idea of having students 'share their understanding' rather than 'show all work' on assessments. It has made such a huge difference with the students with whom I teach!

01:14:18 Greta Anderson: This is phenomenal. Thank you, Dr. Berry!

01:14:27 Kimberly Yoak: @Daniel Awesome! Yes, understanding is VERY different than work!

01:14:30 Greta Anderson: This is phenomenal. Thank you, Dr. Berry!

01:14:52 Lybrya Kebreab: Thank you @Chonda! You're quick with the resources!!

01:15:21 Kimberly Yoak: I love the lower part of the diagram of the 8 practices - all of those 5 practices support discourse. SO helpful to see this framing!

01:15:38 jennifer knudsen: agree!

01:17:29 Jodi Donald: Knowing that I will be teaching students with "pandemic gaps" that I will need to address over the next few years and holding myself accountable to provide opportunity for each student learn from one another's thinking is my goal from this point forward. 2nd semester begins on Jan 4. I really needed this.

01:19:30 Jodi Donald: Understanding errors helps them avoid them in the future!

01:19:34 Tatiana Pereyra: We want understanding

01:19:39 Harriette Stevens: very clear and fabulous presentation!

01:19:46 Dianna Sopala: Student learn from their mistakes.

01:19:49 Kimberly Yoak: We can frame right answers as one outcome of the process of thinking and reasoning.

01:20:00 Kimberly Yoak: And validating/verifying

01:20:02 Sean Breen: Awesome talk...thank you.

01:20:34 Patricia Gorse: Terrific talk and presentation, thank you!

01:20:54 Liz Van Cleef: Fantastic! You've given me SO much to think about!

01:21:03 Laura Steele Monahan: What a fantastic end to an outstanding series of webinars! Thank you, Dr. Berry!

01:21:12 Dianna Sopala: Great presentation!

01:21:17 Trena Wilkerson: So many powerful ideas to continue reflecting on and examining them in my practice! Thank you @Robert! and all those in the chat offering their ideas, too.

01:21:18 Dianna Sopala: Thank you!

01:21:21 Kristen Malzahn: I love this book! I used it with my 3rd graders all the time!

01:21:24 Daniel Irving: Thank you, Dr. Berry for yet another incredibly powerful, inspiring, empowering, reflective, and informative presentation and conversation!

01:21:35 Laura Steele Monahan: Great facilitation by Dr. Long throughout, too!

01:21:47 Zahra O'Reilly: Awesome Presentation! Thank You Dr. Berry!

01:21:51 Teresa Lara-Meloy: wow. Thank you.

01:21:59 Kimberly Yoak: Thank you so much, Dr. Berry!!

01:22:01 Tiffany Curry: Truly amazing webinar! Love, love, love that you're speaking my language. . . would love to attend more of your sessions. :)

01:22:04 Tiffanie Williams: This was incredible!

01:22:05 Liz Van Cleef: Could've hung in here longer!

01:22:05 Emily Barbee: Thanks!!

01:22:05 Aimee Green: Thank you Dr. Berry!

01:22:06 Jenny Lopez: thank you

01:22:09 Nancy Horowitz: Thank you so much!!

01:22:11 Christine Percy: Thank you!

01:22:11 Nancy Swarat: Thanks

01:22:11 Elizabeth Swerling: Thank you!

01:22:12 Joan Arnold: Thank you this has been wonderful!

01:22:12 Teresa Lara-Meloy: Teachers = Identity builders!

01:22:12 Daniel Irving: Thank you all (presenters, facilitators, and colleagues)! You have taught me so much!

01:22:13 Kristin Lesseig: thank you\

01:22:14 Suzanne Sundbye: Thank you so much Dr Berry!

01:22:15 Kristen Malzahn: Thank you!

01:22:20 Mary Shortino-Buck: Wonderful session. Thank you very

much

01:22:22 Francis Kisner: Outstanding.
01:22:24 James A Mendoza Alvarez: Thank you!
01:22:25 Carol Matsumoto: Thanks Robert !
01:22:29 Carolyn Snook: Wonderful! Thank you.
01:22:30 Tatiana Pereyra: Thank you for sharing your knowledge. You are appreciated!
01:22:30 Fatima Prioleau: I appreciated what you provided us with
01:22:31 Aya Zvaigzne: This was superb. Thank you very, very much.
01:22:31 Abby Roza: Thanks very much.
01:22:36 Demetria Murray: This was great and I love how connected your message is to the teaching practices!! Thank you!
01:22:37 Joanie Funderburk: Dr. Berry you are Truly Wonderful and Getting Better every time I hear you present :-) Thank you!
01:22:39 Teresa Lara-Meloy: Thank you so much. incredible session.
01:22:40 Nancy Horowitz: Is the first video available?
01:22:41 Michael Ige: Thank You.
01:22:41 Lybrya Kebreab: TY Dr. Berry! Great work. Much to ponder!
01:22:42 Andrea Smith: Thank you! Another truly great session that is helping me get better. Truly grateful for you!
01:22:43 Lisa Aldous: Thank you so much!
01:22:46 Anne Lewerenz: Miigwech | Pidamaya !
01:22:46 Carol Matsumoto: Thanks Chonda.
01:22:48 Abi Leaf: Thank you, Dr. Berry!!!
01:22:54 peter zirnis: thank you and stay safe
01:23:07 Emily Kavanagh: Thanks so much for another great Webinar.
01:23:16 Marty Beck: Thank you Dr. Berry! Another truly wonderful session!
01:23:24 Teresa Lara-Meloy: I look forward to that session.
01:23:30 Aya Zvaigzne: There were so many connections that were made in clear and powerful ways. This was most useful.
01:23:33 Chonda Long: <https://www.nctm.org/online-learning/Webinars/Details/530>
01:23:35 jennifer knudsen: thank you!
01:23:40 Daniel Irving: I hope that all of you, your families, your students and your colleagues have a wonderful, safe, and happy holiday season!!!
01:23:58 Aya Zvaigzne: Same to you @Daniel Irving
01:24:03 Nancy Horowitz: Stay healthy and safe everyone!
01:24:14 Daniel Irving: Thank you! @Aya
01:24:26 Emily Kavanagh: Happy Holidays all
01:24:47 Trena Wilkerson: Be sure to see the author readings fo the Mythical books as well at <https://www.mathicalbooks.org/2020/12/2021-nmf-mathical-author-event-videos/> They are amazing!
01:25:20 Trena Wilkerson: Hope all have a wonderful holiday break!
01:25:36 Jodi Donald: With all that has taken place due to the pandemic and all the changes to 'deliver content' to my students, I have fallen back on "sit and get". The NCTM webinars have been exactly what I needed so that I can get back to teaching the way I know is

right. Thanks so much for the support.

01:25:42 Cynthia Lee: Thank you so much Dr. Berry. Inspiring, exciting!

01:25:47 Abby Roza: Thanks very much.

01:25:52 Dr. Maria Franshaw: Thank you!

01:25:54 Tatiana Pereyra: Thank you Chonda. All of this would not be possible without you.

01:25:57 Daniel Irving: Thank you!!

01:26:02 Liz Van Cleef: Thank you, Chonda! You too!

01:26:02 Carol Matsumoto: Hope everyone has a restful break

01:26:04 Patricia Gorse: Thank you!\

01:26:06 Joan Arnold: Thanks very much!

01:26:35 Dianna Sopala: Great session!