

## MET BOARD OF TRUSTEES

### Enhancing Student Mathematics Learning through the Use of Tools and Technology Grant (PK–12)

Supported by Veryl Schult-Ellen Hocking Fund and NCTM

In writing the proposal applicants should use *subheads* that correspond to the Proposal Description.

	Max points	Score
<b>A. Proposal</b>		
1. Describes <i>mathematics</i> to be taught through the innovative use of tools, technology, and/or materials to aid in visualizing and concretizing mathematical abstractions	5	
2. Describes the tools, technology, materials, and/or professional development, if needed	5	
3. Describes how the plan will help teachers and students visualize and concretize mathematics abstractions.	5	
4. Outlines anticipated <i>impact</i> of the materials on <i>teachers' learning</i>	5	
5. Outlines anticipated <i>impact</i> of the materials on <i>students' learning</i>	5	
<b>B. Budget</b>		
Includes an itemized and realistic budget in line-item table format. Justifies line items.	3	
<b>C. Background and Experience</b>		
Education, teaching experience, and professional activities show potential for success of proposal	5	
<b>D. Letter of Support</b>		
Principal's letter confirms applicant's employment status, indicates strong support for the proposal, and the applicant's ability to accomplish it	5	
<b>Total Score</b>	38	