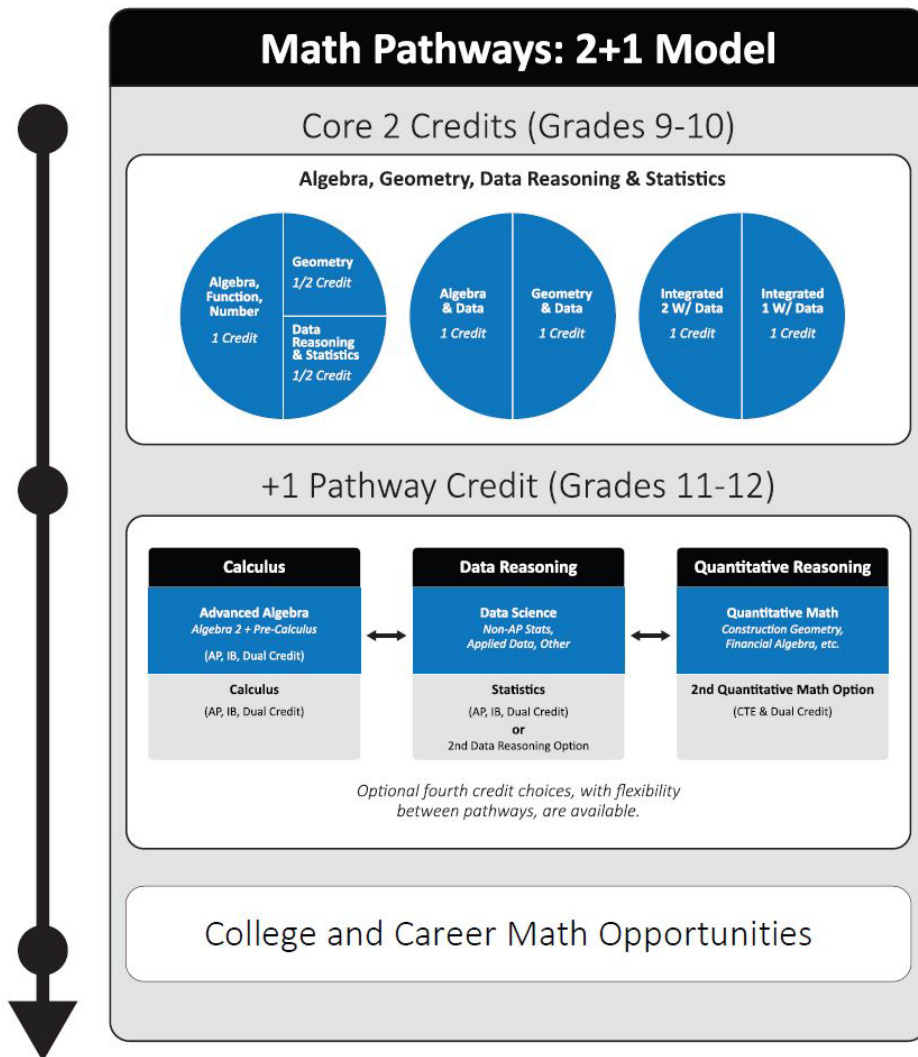




Oregon adopted a revised K-12 Mathematics Standards in 2021 with full implementation starting the 2023-2024 school year. As part of this revision, a K-12 data reasoning domain was added that merged measurement into geometry content and aligned high school content to align with their 2 + 1 course design. More information on the revised standards can be found [here](#). Below find some additional key features of the revised high school mathematics curriculum.

- **Common Two-Year Experience**

- Students take a two-year core curriculum focused on algebra, geometry, and data/statistics content. The balance of content would include one credit of algebra content, and a half credit of both geometry and data content. These could be offered as stand-alone courses or as an integrated equivalent.





- **Interest Driven Pathways**

- In year three, students will choose from courses in three pathways: Calculus, Data Science, or Quantitative. These courses create opportunities for students to apply their learning in contexts relevant to their postsecondary goals.
- Each pathway includes specialized third- and fourth-year courses with options to move between pathways.

- **Shifts in Focus**

- To help increase opportunities for high school students, there is now a greater focus on the application of mathematical tools, the modeling process and communicating with mathematical reasoning.