

CALL FOR PAPERS

Submit to Teaching Is a Journey, a **NEW** MTLT Department



In January 2021, *Mathematics Teacher: Learning and Teaching PK–12 (MTLT)* launches a new monthly department—by teachers, for teachers—entitled **Teaching Is a Journey**. This department provides a space for teachers to connect with other teachers through their stories to lend personal and professional support.



Potential topics include, but are not limited to, these questions:

- What led you to the profession of teaching mathematics, and how have you developed in the profession?
- How have you come to incorporate effective teaching practices into your work?
- What difficulties have presented themselves?
- How have you persevered through challenges?
- What is your story with respect to realizing the vision of better mathematics for each and every student?
- Vulnerability is a component of our collective work. In what ways does vulnerability affect your professional trajectory? How do you practice self-care and care of colleagues?
- What strategies do you have for support within your professional learning community?

MTLT is a teacher-focused practitioner journal that spans the primary and secondary spectrum. Whether you are a teacher of students in PK–12 or a mathematics educator, we think you have something to say. See our [Submission Guidelines \(www.nctm.org/mtltsubmit\)](http://www.nctm.org/mtltsubmit) for details on article types and how to submit to the journal. Have a question? Contact us at mtlt@nctm.org.

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